

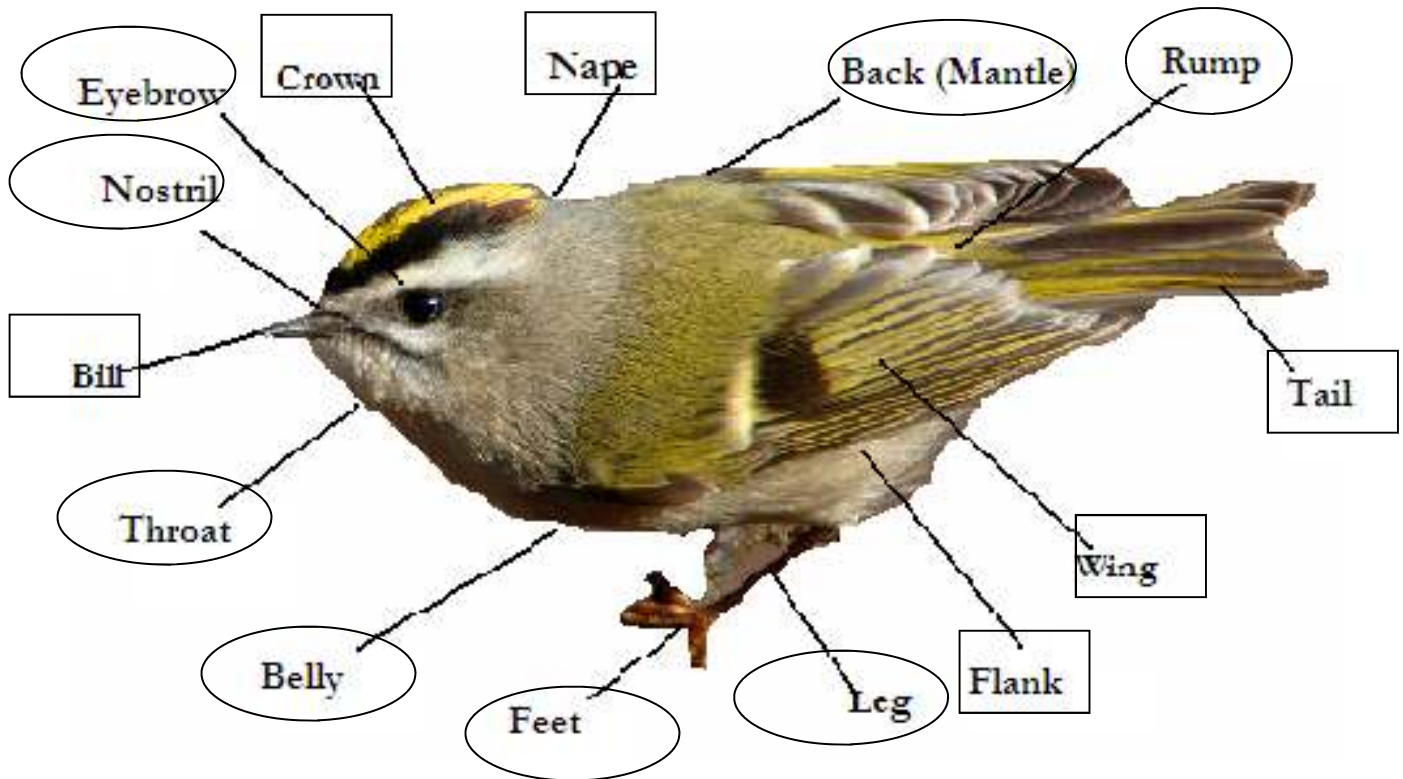
Name: _____

Date: _____

Teacher Sheet: Bird ID Experts! ✓Nestlings

Bird Body Parts

Circle the bird body part(s) similar to people body parts. Put a box around the bird body part(s) that are different than people body parts.



Name: _____

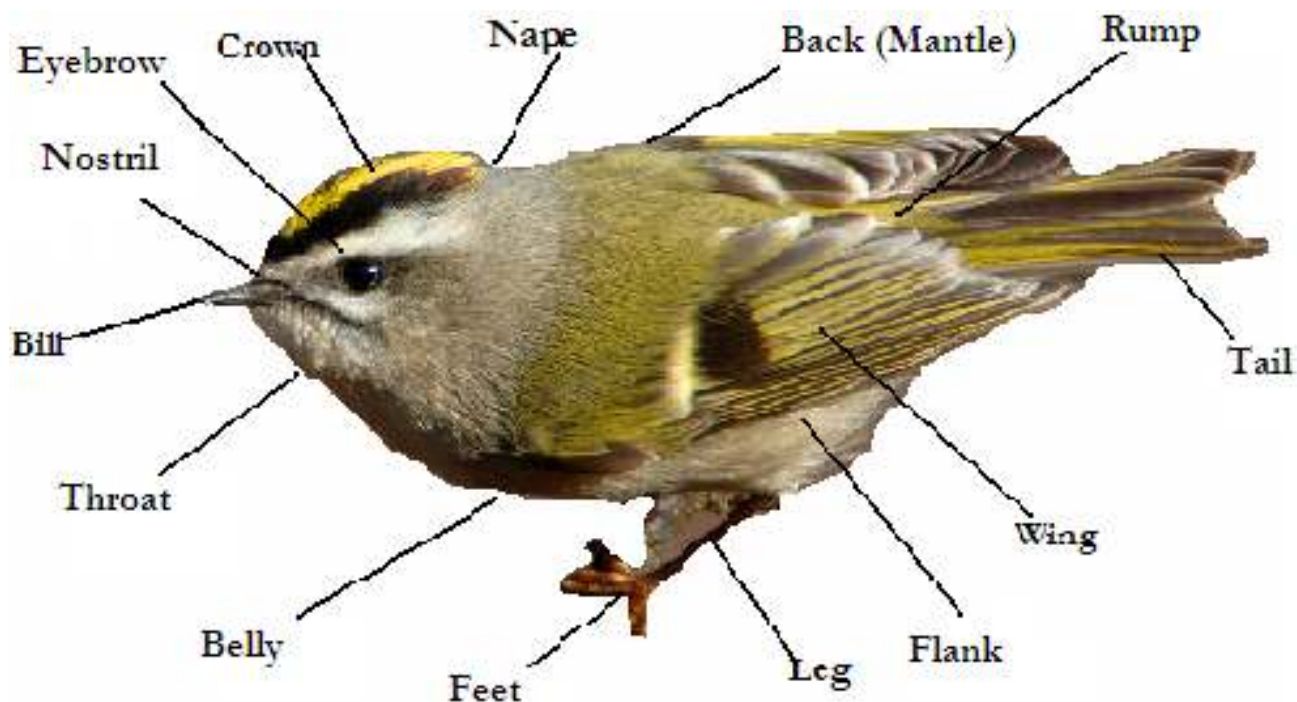
Date: _____

Teacher Sheet: Bird ID Experts!

✓Fledglings

Bird Body Parts

What are the names of the 15 bird body parts below? Are they the same as humans or are they different? Include your answers next to each line below (for example, eyebrow, leg, and throat). Prepare for discussion.



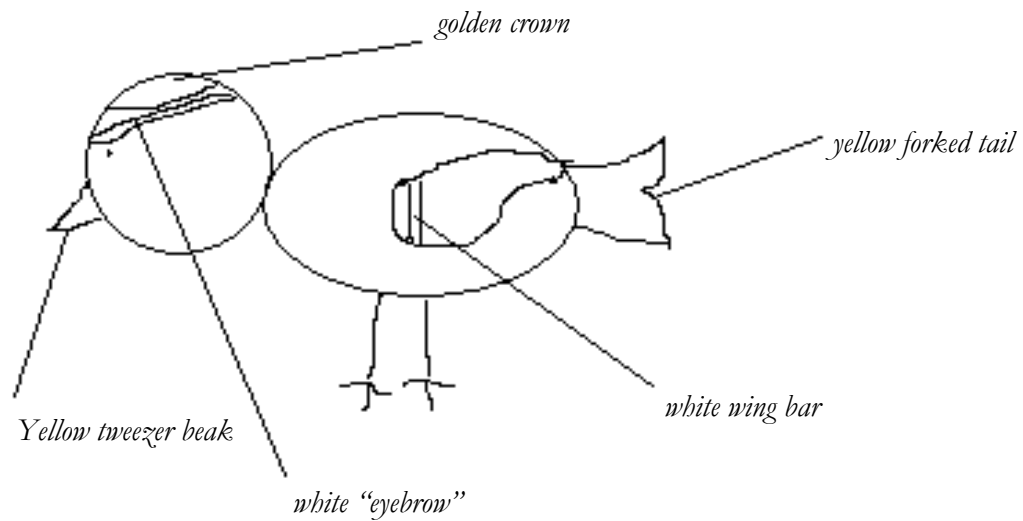
Name: _____

Date: _____

Teacher Sheet: Bird ID Experts!

✓Nestlings

Carefully examine your focus bird by identifying field marks such as coloration, size, shape, and other physical characteristics (feet, bill, wings, etc). Sketch your bird in the following space. Remember to include 4-5 field marks. These should include the name of the part of the bird and a descriptive adjective (for example, gold crown, straight bill, or spotted belly).



Name: _____

Date: _____

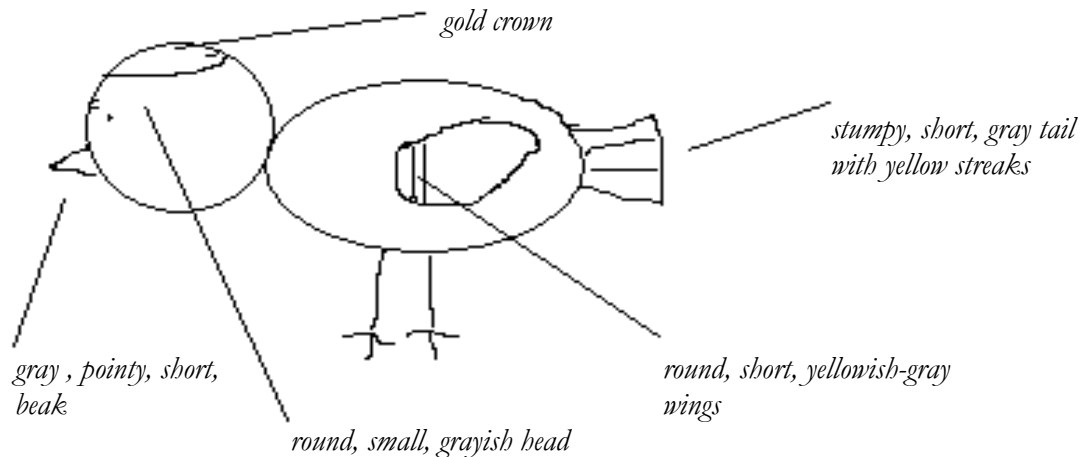
Teacher Sheet: Bird ID Experts!

✓Fledglings

Carefully examine your focus bird by identifying field marks such as coloration, size, shape, and other physical characteristics (feet, bill, wings, etc). Fill in the table by using adjectives to describe the different parts of your focus bird.

	Color	Shape	Size
Beak	Gray	Pointy	Short
Tail	Gray with yellow streaks	Stumpy	Short
Wings	Yellowish-gray	Round	Short
Head	Grayish w/ golden crown	Round	Small

Sketch your bird in the following space. Remember to include 4-5 field marks by using the above information and the previous page as a guideline. These should include the name of the part of the bird and a descriptive adjective (for example, gold crown, straight bill, or spotted belly).



Name: _____

Date: _____

Teacher Sheet: Bird ID Experts!

✓Nestlings
✓Fledglings

Fill the following information during your birding adventure and scientific discovery.

Name: _____

Date: _____

Location: *Crater Lake National Park*

Start Time: *9:00 am*

End Time: *9:20 am*

Habitat: (Where was the bird located?)

Open Subalpine Meadow

Pumice Flats and Talus Slopes

Riparian Area (e.g. stream, river, or creek)

Road or highway

Mixed coniferous forests (e.g. pines, firs, junipers)

Other: _____

Weather:

Temperature *74° F*

Percent Clouds *partly cloudy*

Wind:

None Light Strong

Rain

None Light Strong

Behavior: (What was the bird doing?)

Flying or Hovering: *soaring above the open field*

Perching: _____

Flocking: _____

Diving: _____

Eating: _____

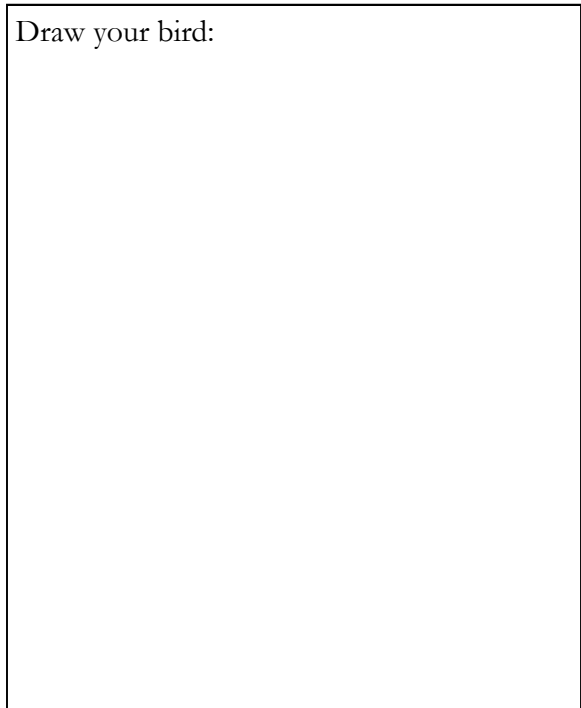
Preening: _____

Swimming: _____

Singing: _____

Other: _____

Draw your bird:



Field Marks (What did the bird look like?)

Belly: *brown belly*

Wings: *long, large wingspan*

Eye Ring: _____

Rump: _____

Tail: *white tail feathers*

Feet: _____

Head: *white head*

Other: _____

Name of your bird: *Bald Eagle*