

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Journal: Raptors Along the Road

✓Nestlings  
✓Fledglings

*While watching the slideshow sketch the following raptors in the spaces below. Make sure to include one of the three identification criteria.*

## **American Kestrel**

Flight Pattern:

Body Shape:

Field Mark:

Sketch



## **Bald Eagle**

Flight Pattern:

Body Shape:

Field Mark:

Sketch



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## Northern Harrier

Flight Pattern:

Body Shape:

Field Mark:

Sketch



## Red-Tailed Hawk

Flight Pattern:

Body Shape:

Field Mark

Sketch



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## Student Journal: Raptors Along the Road Nestlings Fledglings

*During the field trip, scan fences, telephone poles, trees, fields, and the sky for raptors. Record your observations below.*

Raptor Name	Description (behavior, field marks, body shape)

*Use the space below to sketch any bird(s) that you observe. Include any observations you have about the wings, bills, feet, plumage (feather colors), and flight.*